



School Annual Education Report (AER)

January 28, 2021

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2019-2020 educational progress for the Lakewood High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Stephen Williams for assistance.

The AER is available for you to review electronically by visiting the following web site https://drive.google.com/file/d/1j5i-gC854M3tMpxhMYwHn_mMfgrl9hC7/view?usp=sharing, or you may review a copy in the main office at your child's school.

For the 2019-2020 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

* Note TSI and ATS definitions were changed for the 2019-2020 school year per federal requirements. The new definitions are:

TSI – The school has at least one subgroup performing in the bottom 25% within each applicable accountability index component.

ATS – The school has met the criteria for TSI identification and has at least one subgroup performing at the same level as a CSI school.

Our school was identified as a "HAS NOT BEEN GIVEN ONE OF THESE LABELS".

The Lakewood High School building improvement plan focuses on goal areas of reading, math, and writing while implementing reading apprenticeship, high order thinking questions, and Tier I intervention with Positive Behavior Intervention and Supports. Teachers will have an intentional focus on the following instructional strategies to support growth in our goal areas:

- Reading Apprenticeship: Teachers will implement the instructional strategies learned at the professional development training Reading Apprenticeship Across All Disciplines. Teachers

will incorporate the strategies into their unit/lesson planning and deliver the instructional practices during lessons.

- **PBIS:** Staff will build and begin to implement strategies to promote a more positive classroom environment. In order for techniques to work in decreasing undesired behavior, they should include feasibility, desirability, and effectiveness. Strategies are needed that teachers and parents are able and willing to use and that affects the child's ability to participate in community and school activities.

Lakewood High School is also making a concerted effort to tackle the ongoing problem of declining student attendance. We will incorporate new school-wide policies, parent engagement, and incentive programs to support positive attendance at school.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Students are assigned to Lakewood High School based upon their home address and whether the address is in the designated attendance area. Students that complete the middle school grade level expectations will attend Lakewood High School in their 9th-grade year. Lakewood High School serves students in grades 9-12.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

This 3-5 year school improvement plan focuses on goals in the areas of reading, writing, math, and student attendance. The Lakewood High School school improvement plan can be found on the district website at www.lakewoodps.org.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

In an effort to provide the best educational setting for all of our students some Lakewood High School students receive their daily instruction at center-based programs through Ionia ISD, Lakewood High School also has an ASD program through Ionia ISD, in the building.

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

Access to the core curriculum standards can be accessed through the following link: lakewoodps.org or www.michigan.gov/mde/commoncorestandards. In order to support the implementation of core curriculum standards, Lakewood High School staff reference a curriculum resource called Curriculum Crafter that is provided by Kent Intermediate School District and participate in professional learning communities to review 9-12 curriculum and assessments.

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

Lakewood High School Students scores were just below the state averages in reading, writing, and math.

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

There was a 34% attendance of parents during the Fall 2019 Parent-Teacher Conferences.

7. FOR HIGH SCHOOLS, ONLY ALSO REPORT ON THE FOLLOWING:

a. THE NUMBER AND PERCENT OF POSTSECONDARY ENROLLMENTS (DUAL ENROLLMENT)

Lakewood High School had 22 students participate in postsecondary enrollment programs. This is 3.9% of the total student enrollment population.

b. THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED (AP/IB)

Lakewood High School offered seven Advanced Placement course opportunities for students in 2019-2020. The courses included AP World History, AP Chemistry, AP Literature and Composition, AP Language and Composition, AP Biology, AP Calculus, and AP Computer Science.

c. THE NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN COLLEGE EQUIVALENT COURSES (AP/IB)

Lakewood High School has 84 students who participate in postsecondary enrollment programs. This is 16% of the total student enrollment population.

d. THE NUMBER AND PERCENTAGE OF STUDENTS RECEIVING A SCORE LEADING TO COLLEGE CREDIT

Lakewood High School had 38 students receive a score of 3 or better. Forty-five percent of tests written scored a 3 or better.

Lakewood High School continues to provide a commitment to educational excellence. We are proud to be recognized as one of the top-performing high schools in the county and region. We are encouraged by the growth academic achievement of our students and look to continue to promote rigorous academic opportunities for all students to be college and career ready.

Sincerely,

A handwritten signature in blue ink, appearing to read 'Stephen Williams', with a horizontal line extending to the right.

Stephen Williams
Principal